

Cornish Language Partnership Open Forum

Notes from the Forum held 25th April 2007 at the Public Rooms, Bodmin, 7pm – 9pm

1. Introduction

Jenefer Lowe welcomed all those there to the meeting and outlined why the Partnership decided to hold Forum meetings. As it was a small group, the meeting was fairly informal.

2. Presentation

Jenefer Lowe gave a presentation introducing the Cornish Language Partnership and its programme of work. The presentation gave an overview of areas of development such as education, project development, marketing and research, as well as giving an update on the Single Form process.

3. Discussion

A discussion followed, the key points of which were:

- **The method of research being carried out to determine the baseline statistics for the actual number of Cornish speakers.**
Preparations for a snowball survey are taking place at the moment, which will be sent out initially to the distribution lists of each of the language groups, asking people to recommend other Cornish speakers to whom it can also be forwarded in an attempt to capture Cornish speakers everywhere, not just in Cornwall.
- **The translation service and how it works**
It was suggested that the service should also include a courtesy call giving an opportunity for people to hear the translation spoken.
- **The Forum itself**
There was a suggestion that instead of simply holding an evening Forum meeting, this should be combined with staff basing themselves in the area for the day for information and consultation as, particularly in north and east Cornwall, people feel themselves to be at a distance from Truro and from the project.
- **Training**
Training needs were discussed, over and above teacher training. A translation seminar is being organised and there were suggestions for other areas, such as marketing, which would be useful for those working as volunteers with Cornish.
- **Signage**
There was discussion over the issues surrounding bilingual signage and how this might be increased.

The meeting closed at 9pm.